

# 2005-2006 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Community Schools of Frankfort

**DISTRICTS SERVED:** Community Schools of Frankfort

**# OF STUDENTS ENROLLED:** 132

**# OF STUDENTS COMPLETED:** 121

**GRADES:** K-12

**TYPE OF DELIVERY:** Individual tutoring/small group instruction

**DESCRIPTION:** The program is designed to improve reading skills. Students are offered reading activities and assessments aligned with scientifically based reading research, after school four days a week, 70 minutes each day, for 32 weeks. Children are exposed to a wide range of literature and given many chances to read texts to their choice. Students' needs are diagnosed using formal assessment and anecdotal information, and teachers develop goals for each student. DRA reports are added to the students' regular quarterly program reports and sent to parents and students' regular teachers receive progress reports on a monthly basis.

**STUDENT/TEACHER RATIO:** 12/1

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 71.90%

Overall score: 3.55/4.0

### DISTRICT REPORT

% of districts served reporting: District was the SES provider

District recommends continuation?: n/a

### PRINCIPAL REPORT

% of principals reporting: 100%

Overall Score: 3.33/4.0

**CUSTOMER SATISFACTION GRADE:** A

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 71.90%

Overall score: 3.44/4.0

**DISTRICT REPORT:**

% of districts reporting: District was SES provider

Overall score: n/a

**PRINCIPAL REPORT:**

% of principals reporting: 100%

Overall score: 3.0/4.0

**ONSITE MONITORING/COMPLIANCE:** 3.33/4.0

**SERVICE DELIVERY GRADE:** **A-**

**ACADEMIC EFFECTIVENESS**

**COMPLETION RATE:** 91.67%

**% OF STUDENTS MEETING GOALS  
(OF THOSE WHO COMPLETED):** 92.56%

**TYPE OF ASSESSMENT USED BY PROVIDER:** Developmental Reading Assessment

**% OF STUDENTS SHOWING GAINS  
(BASED ON 100% SAMPLE REPORTED):** 100%

**AVERAGE GAIN:** +14.00

**% CHANGE IN PRE/POST ASSESSMENT:** +58.33%

**% OF STUDENTS WHO ATTENDED  
80% OR MORE SESSIONS:** 52.07%

**ISTEP+ DATA (included in academic effectiveness grade):**

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

**# OF STUDENTS COMPLETING  
80% OR MORE SESSIONS:** 63  
(only students completing 80% of  
provider sessions are included in this  
analysis)

## SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Community Schools of Frankfort in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 25 points for English/Language Arts. 92% of students showed any growth in English/Language Arts. 69% of students served showed one year's growth on scale score for English/Language Arts. The percentage of students passing ISTEP+ in English/Language Arts grew by 16 percentage points.

**# OF STUDENTS:** 13 (E/LA only)

(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

**CHANGE:** +24.7 (E/LA)

**% SHOWING GROWTH ON ISTEP+ SCALE SCORE:** 92% (E/LA)

**% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:** 69% (E/LA)

**% PASSING ISTEP+ (2005):** 38% (E/LA)

**% PASSING ISTEP+ (2006):** 54% (E/LA)

## SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

### ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Community Schools of Frankfort, 9 matches out of 13 eligible students (69%) were found for English/Language Arts. 89% of both the participating and non-participating groups showed any growth on ISTEP+. 44% of the students who participated in SES showed one year's growth on ISTEP+, compared to 89% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 18 points, while the non-participating matched group's average ISTEP+ score grew by 40 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	9	69.2%	89%	44%	18	56%
Non-SES	9	69.2%	89%	89%	40	56%

**ACADEMIC EFFECTIVENESS GRADE:** **B+**

**OVERALL GRADE: A-**